

NATIVE AMERICAN CHILDREN TRAINING FORUM

National Indian Justice Center

ISSUE 07 November 2018



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Be Grateful

New Updates

- ◆ **Child Safety Month**
- ◆ **Native American Heritage Month**
- ◆ **Practice Gratitude**
- ◆ **Stay Tuned for New NIJC Upcoming Trainings**
- ◆ **New NACTF YouTube Playlist**
- ◆ **We currently have 8 NACTF online training courses available for free. Register today!**



NATIVE AMERICAN
CHILDREN TRAINING
FORUM

About NACTF

Since 2012, NIJC has received funding from the California Governor's Office of Emergency Services (CalOES) to conduct the Native American Children Training Forum (NACTF).

The purpose of the project is to address the unmet training needs of California tribes and tribal service providers who assist Native American children who are victims of or at risk for child abuse and/or neglect.

Project Sites

Eighteen (18) tribes and community-based organizations participate in NACTF. These sites have received technical assistance to improve their capacity to engage in and/or provide ICWA related distance learning, professional networking and client support services.

To view our NACTF Project Sites, [click here](#).

Trainings & Online Classroom

The trainings and courses offered online are designed for tribal and non-tribal social workers, child welfare workers, children's services providers, youth advocates, Department of Justice professionals, law enforcement professionals, elected tribal officials, tribal leaders, and all tribal staff or community partners who represent tribal interests in serving Native American children who have been abused/neglected or are at risk.

Visit our [NACTF webpage](#) to learn more about the online courses we offer.

CHILD SAFETY MONTH

Child Safety Month is about creating awareness about the potential dangers children face in everyday situations and to use this new knowledge to prevent them.

KidPower's 7 Strategies to Keeping our Children Safe:

1. **Put Safety First.** We need to make a conscious commitment to advocate for our kids, even if someone will be upset with us, even if it costs time or money, even if they get mad at us, and even if it's embarrassing.
2. **Keep your radar on.** Stay in charge of what is happening with your kids. Insist on all caregivers and professionals providing powerful, respectful adult leadership.
3. **LISTEN** to your children and teach them not to keep unsafe secrets. Abuse and bullying thrive in secrecy. Tell kids that problems, any kind of touch, gifts someone gives them, favors, friendships, and activities should NOT be a secret.
4. **Make SURE Kids know you CARE.** Don't assume that a child knows or remembers. Keep telling them and keep showing them how important they are to you. Don't expect your child or yourself to be perfect. Respect each child's right to be different.
5. **Don't let kids throw stones.** Stop a child from being unkind to another with the same determination that you would stop that child from throwing a rock through a window. Model being firm, kind, and persistent when you intervene.
6. **Assess each child and make Safety Plans.** Remember that safety is an ongoing conversation, not a one-time lesson – and that kids need time and practice to develop the emotional, mental, and physical capacity to make safe and wise choices in real-life situations. Assess realistically the capabilities and vulnerabilities of your child.
7. **Prepare children to take charge of their safety by practicing skills.** One quick action can stop most abuse, bullying, and other forms of emotional or physical violence – using your awareness, checking and thinking first, moving away from trouble, acting respectfully confident, staying in charge of what you say and do no matter how you feel inside, setting boundaries, ordering someone to stop, leaving as soon as you can, resisting emotional coercion, and being persistent in telling until you get help.

For more information and resources, please visit:

- ⇒ [Parent Guide News](#)
- ⇒ [McGruff Safe Kids](#)
- ⇒ [How to Keep Your Child Safe: A Parents' Guide to Protecting Their Children](#)



MESSAGE TO SITES

The purpose of this newsletter is to provide NACTF project sites with new updates about ICWA related issues, trainings, availability of new courses, and resources.

Please let us know how your online courses are going. Feel free to let us know if you have any questions and/or concerns.

Thank you!

Very Respectfully,

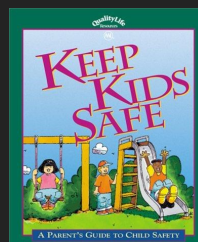
Christy Garcia

NACTF Project Specialist



RESOURCES

- ◆ [A Handbook for Indian Health Service and Bureau of Indian Affairs](#)
- ◆ [ICWA Resources by CA Courts](#)
- ◆ [Native Hope](#)
- ◆ [Thanksgiving in the Classroom](#)
- ◆ [Practicing Gratitude](#)



NACTF ONLINE CLASSROOM

NACTF online classroom consists of the following eight courses :

- 1) Child Abuse Investigative Protocols
- 2) Tribal STAR: Indian Child Welfare Act
- 3) ICWA 101
- 4) ICWA Qualified Expert Witness
- 5) Computer Literacy
- 6) Active Efforts
- 7) Mandatory Reporting
- 8) Courtroom Decorum



Moodle Course Enrollment

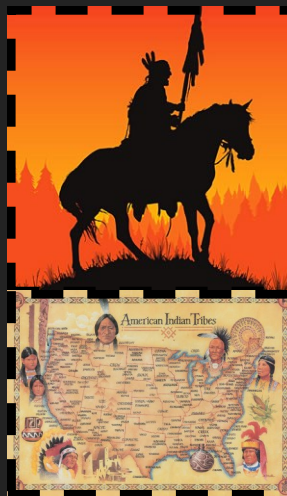
To establish a user account and enroll in the courses [click here](#), or contact Barry at barry@nijc.org. It will take one to two business days to receive your username and password to access the courses. Once you log in, click on [Native American Children Training Forum](#) at: <http://nijconline.org/> to start the course.

NATIVE AMERICAN HERITAGE MONTH

Native American Heritage Month raises awareness, educates, and celebrates our ancestral, tribal people from the past, present, and future generations, of our rich and diverse culture, traditions, and history.

For more information and events:

- * [Native American Heritage Month](#)
- * [Native Learning Center](#)



WAYS TO PRACTICE GRATITUDE

- * [3 ways for Kids to Practice Gratitude](#)
- * [31 Practicing Gratitude Exercises](#)
- * [How to Practice Gratitude?](#)



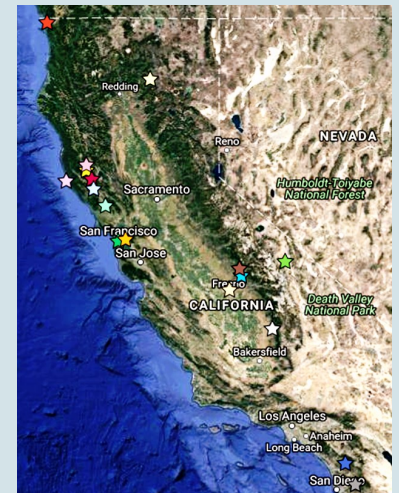
ONLINE RESOURCES

The NACTF Online Resource Library contains training manuals, books, videos and other media you can download or peruse online.

Please follow the link to access training and technical assistance resources.

<http://www.nijc.org/datasheets/cal-icwa/resourceslist.php>

For questions or if you would like to add resources to the page, please contact Christy Garcia at christyg@nijc.org



MAILING LIST

Join the Native American Children Training Forum Mailing List by [Clicking Here!](#)





Funding Opportunities

2018-19 Family Justice Center (FJ) Program RFA

Deadline to apply is Monday, November 5, 2018

For more information go to: [http://www.caloes.ca.gov/pages/Grant-Details.aspx?itemID=251&ItemTitle=2018-19%20Family%20Justice%20Center%20\(FJ\)%20Program%20RFA](http://www.caloes.ca.gov/pages/Grant-Details.aspx?itemID=251&ItemTitle=2018-19%20Family%20Justice%20Center%20(FJ)%20Program%20RFA)

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HHS-2019-ACF-ACYF-CA-1559

Community Collaborations to Strengthen and Preserve Families

Deadline to apply is Friday, May 03, 2019

For more information go to: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=309872>

Future Funding Opportunities

Department of Health and Human Services

- ⇒ Social and Economic Development Strategies –SEDS, (Deadline forecasted for 3/1/2019)
- ⇒ Rural Communities Opioid Response Program-Planning, (Deadline: 12/17/18)
- ⇒ Youth Suicide Prevention and Mental Health Initiative, (Deadline: 12/28/18)

To view the playlist, click the following link: https://www.youtube.com/playlist?list=PL0oVgqpEeBJX7Pm7cG163I8j1PCetA_4X



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TRAININGS

1) November 5, 2018, in Santa Rosa, CA

* [Public Law 280 & California Tribes](#)

2) November 8, 2018, in San Bernardino, CA

* [ICWA: Working with Native Families and Tribes](#)

3) November 15, 2018, in San Bernardino, CA

* [ICWA: Working with Native Families and Tribes](#)

4) November 27-28, 2018, TBD

* [Managing Change](#)

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Embrace Your Voice,
Be an Agent of Change!